



# ILLIAAC ADVISING CONFERENCE

## THE ADVISOR STORY: Competency, Resiliency, Advocacy

Wednesday, December 13th, 2017  
08:30AM-04:30PM Levis Faculty Center

Keynote Speaker:

**Dr. Danita Brown Young**  
Vice Chancellor for Student Affairs

## Schedule of Events

## 2017 IlliAAC Conference

<b>Time/Session</b>	<b>Topic</b>	<b>Room</b>
8:30-9:00am	Check-in & Light Breakfast	300 (3 <sup>rd</sup> floor)
9:00-9:15am	Welcome from IlliAAC!	300 (3 <sup>rd</sup> floor)
9:15-9:45am	Keynote: Dr. Danita Brown Young	300 (3 <sup>rd</sup> floor)
9:55-10:40am	Our Story: Tools for Advising First-Generation Students of Color	210 (2 <sup>nd</sup> floor)
Concurrent Session I	Reinventing Our Students: Leader Groups Can Help With Their Department's Mission	300 (3 <sup>rd</sup> floor)
10:50-11:35am	Through Their Eyes: The Student Study Abroad Experience	210 (2 <sup>nd</sup> floor)
Concurrent Session II	Less is More – Adopting a Minimalist Approach to Build Advisor Resiliency	422 (4 <sup>th</sup> floor)
11:45am – 12:50pm	Lunch & Prizes	300 (3 <sup>rd</sup> floor)
1:00-1:45/2:00pm	(1-1:45) Complete the Story: Collaboration Between Academic Advisors and the Student Assistance Center	210 (2 <sup>nd</sup> floor)
Concurrent Session III	(1:00-2:00) NACADA Webinar: Building Advisor Competency – Intro to the NACADA Academic Advising Core Competencies Model	422 (4 <sup>th</sup> floor)
2:10-2:55pm	Generation Z: Millennials 2.0, or Something Different?	210 (2 <sup>nd</sup> floor)
Concurrent Session IV	With a Little Help From My (Work) Friends: A Case Study on Advisor Wellness and Teambuilding	422 (4 <sup>th</sup> floor)
3:05-3:25pm	Snack Break & Prizes	300 (3 <sup>rd</sup> floor)
3:35-4:20pm	Supporting Undocumented Students at Illinois	210 (2 <sup>nd</sup> floor)
	Where Do I Go From Here? Coaching Students into Action	422 (4 <sup>th</sup> floor)

**Keynote      Levis Faculty Center 300      9:15 - 9:45 am**

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**Dr. Danita Brown Young**

**Vice Chancellor for Student Affairs**



Dr. Young is the Vice Chancellor for Student Affairs at the University of Illinois at Urbana-Champaign. Before moving to Champaign, she served as Vice Provost for Student Affairs and Dean of Students from 2013-2017 at the University of Minnesota, Twin Cities. Prior to that position, she worked in student affairs at Purdue University including serving as Dean of Students. Dr. Young holds a B. A. in sociology from Kent State University, an M.A. in community counseling from Loyola University Chicago, and earned her Ph.D. in higher education administration from Ohio University.

With nearly 20 years of experience in student affairs in higher education, Dr. Young is an accomplished ambassador for students, a strategic leader, and a collaborative colleague. She understands the critical role student affairs must play in successfully meeting the land-grant promises of educational access and opportunity. Her previous experience at both land-grant universities and smaller institutions with diverse demographics, strengths, and structures positions her to lead our student affairs programs and guide our strategic decisions around the student experience.

From: <https://studentaffairs.illinois.edu/node/10127>



**Program Session II**

**10:50 - 11:35 am**

**Through Their Eyes: The Student Study Abroad Experience**

Presenters: *Brooke Baslee, Andy Hinnant*  
Levis Faculty Center 210

**Description:** After a short introduction, a panel of students who recently studied abroad will share their experiences. They will address topics such as academics abroad, exploring a different culture, and logistics related to studying abroad. The students will reflect on how studying abroad affected them academically, personally, and professionally.

**Less is More: Adopting a Minimalist Approach to Build Advisor Resiliency**

Presenter: *Todd Spinner*  
Levis Faculty Center 422

**Description:** Advisors are often told to do more with less. Our roles have expanded from advising students to: recruiting, graduation planning, teaching, career services, committee work, and more. Oh, and why don't you add a doctoral degree on top of all that? This can lead to advisors becoming overwhelmed, burned out, and, ultimately, less effective. To avoid burnout, we need to be devoted to the pursuit of less which, in turn, can be modeled for our students. This presentation introduces minimalist and essentialist concepts to pursue in leading a meaningful advising career and life.

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**Lunch Break & Raffle Prizes 11:45 - 12:50 pm, Rm 300**

## **Program Session III**

**1:00 - 1:45/2:00 pm**

### **Complete the Story: Collaboration between Academic Advisors and the Student Assistance Center**

Presenters: *Arianna Holterman, John Lantz*  
Levis Faculty Center 210

**Description:** Every advisor has a story of working with distressed and distressing students. Bring those stories and see the benefits of collaborating with the Student Assistance Center. During this session participants will identify signs of distressed and distressing students, learn the services and resources of the Student Assistance Center, and develop strategies for working with these students in advising appointments. Participants will apply their previous experience and new knowledge gained during the session to a case study. Come to this session to enhance your skills and potentially write a new story for your students.

### **NACADA Webinar: Building Advisor Competency: Introduction to the NACADA Academic Advising Core Competencies Model (DW79)**

Presenters: *Terri Farr\*, Debra Dotterer, Sara Ackerson, Ashley Clark, Rhonda Christian, Josephine Volpe*  
Levis Faculty Center 422

**Description:** In the summer of 2015, NACADA Professional Development Committee (PDC) Incoming Chair, Teri Farr, was tasked with leading the PDC team with looking forward into the future of the academic advising profession to identify what competencies academic advisors will need to have, how these competencies could best be articulated by the association, and how they can be used by the association to provide professional development opportunities for NACADA's membership. Over the next 18 months, the team conducted a review of the available advising literature, spoke with subject matter experts, consulted with a wide array of NACADA constituencies, and crafted the NACADA Academic Advising Core Competencies Model. The model was approved by the association's Board of Directors in March 2017 and made available to all advising professionals on the PDC webpage. PDC members then began Phase 2 of this initiative – identification and review of NACADA resources currently available to assist academic advising personnel with competency development and capacity building.

\*University of Illinois; NACADA Chair of Professional Development Committee

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**Generation Z: Millennials 2.0, or Something Different?**

Presenter: *Nicole Holtzclaw-Stone*  
Levis Faculty Center 210

**Description:** In this presentation, we will explore the generational characteristics of Traditionalists, Baby Boomers, Gen Xers, Millennials and Generation Z. How do these generational differences impact our advising styles and advising needs of our students? At the end of the presentation, participants will brainstorm how best to work across generations with Millennial and Generation Z students and generate effective advising strategies for these students.

**With a Little Help from My (Work) Friends: A Case Study on Advisor Wellness and Teambuilding**

Presenters: *Jennifer Avery, Amira Al-Murairi, Rhonda Henderson*  
Levis Faculty Center 422

**Description:** We all love our jobs...most of the time. We've all experienced times in our professional lives when work has been a struggle. Looming deadlines, miscommunications, and feelings of isolation can lead to low morale among staff members which may negatively affect productivity. How do we as an office support each other and bolster staff morale to make sure that we are doing the best work that we can for our students? ISSS explores ways to boost morale and improve teamwork that could help take your office from cold and scratchy to warm and fuzzy.

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**Snack Break & Prizes 3:05 - 3:25 pm, Rm 300**





## ***Thank You!***

We hope that you had a wonderful conference and we look forward to seeing you at future events. We look forward to your feedback! Attendees will receive an email with a survey link to evaluate the conference.

The session presentations will be available on the IlliAAC website: [www.illiaac.org](http://www.illiaac.org)

***Mark your calendars for the following FREE NACADA webinars in spring 2018!***

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### **Thursday 2/1, 1-2pm – Building Advisor Competency: Conceptual Understanding**

The competencies included in the conceptual component provide context for academic advising. The conceptual component addresses the ideas and theories that academic advisors must **understand** about students, their institutions, themselves, and their environment in order to appropriately convey the critical nature of academic advising to their stakeholders.

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### **Tuesday 3/6, 1-2pm – Building Advisor Competency: Informational Knowledge**

The competencies included in the informational component provide advising personnel with the substance of academic advising. It covers the **knowledge** that academic advisors must gain to be able to guide students at their institution. When the subject of academic advising comes up, thoughts inevitably turn to the amount of information advisors are expected to know or have access to.

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### **Wednesday 4/4, 1-2pm – Building Advisor Competency: Relational Skills**

The competencies included in the relational component provide advising personnel with the **skills** needed to convey the concepts and information from the other two components to their advisees.

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### **Wednesday 5/9, 1-2pm – Using the Academic Advising Core Competencies Model to Create an Action Plan for Professional Growth and Development**

# A HEARTY THANKS TO ALL WHO PROVIDED FUNDING, SUPPORT, & GIVEAWAYS TO MAKE THIS CONFERENCE A SUCCESS:

Levis Faculty Center	Einstein Bros. Bagels
Department of English	Moe's Southwest Grill
Office of the Provost	Zorba's
Illinois Informatics Institute	Panera
Division of Intercollegiate Athletics	Espresso Royale
Krannert Center for the Performing Arts	Pampered Chef
Illini Union Bookstore	Gameday Spirit
Illini Union	



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## IlliAAC 2017 Conference Planning Committee:

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