

Virtual Advising: The Good, The Bad, and The Necessary

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Departmental Logistics

- 2 advisors doing virtual every day seeing 3 students each
- Virtual appointments are always for 9:00 am
- After lunch these advisors support on-campus registration in the computer lab
- Previous iterations for DGS have had 1 advisor seeing 3-4 students
- Wait and open spots after on-campus registration to catch no-shows or students who need to re-schedule

Preparing for Virtual Appointments

- DGS sends students an e-mail two weeks before their virtual appointment

- Topics covered include

 - Appointment time with link to time zone converter

 - Name of advisor and his/her Blackboard Collaborate link

 - Link to checklist and reminder to take placement exams and do homework

 - Link to Blackboard Collaborate Support Website

 - Reminder to be in a quiet place to be able to hear instructions

 - A link to ISSS for international students

 - A link to the Programs of Study (Degree Programs Index) and DGS Discover a Major page

Advisor Preparation

- Review DGS Homework
 - Majors of interest
 - Determine AP, A-Level, IB credit, dual credit
 - Create scheduling options
- Review EPT Requirements
- Review Placement Scores
- Correspond with students who ask questions before the appointment

During the Virtual Appointment

- Log in a few minutes early
- Greet students who arrive early and inform them we'll begin soon
- Remove student holds
- Have students watch video (more on this later)
- Answer any questions that might be pertinent to everyone
- Place students in individual breakout rooms

During the Virtual Appointment, cont.

- Begin working with first student to plan fall schedule
- Determine courses needed for major or major exploration
Help student determine priority and timeline for exploration
- Have student share his/her web browser using application sharing
- Assist student in registering for a class (or two)
- Let student continue to register on his/her own
- Work with subsequent students
- Check in with students throughout the appointment to answer questions and help clarify registration errors

File Edit View Tools Window Help

AUDIO & VIDEO

Talk Video

New Page Clear Page Delete Page 100%

Public Page 1/1 Follow

PARTICIPANTS

Jen Heinold
Moderator

MAIN ROOM (3)

Jen Heinold
Moderator (You)

Aaron

The H-Bomb

CHAT - Supervised

- Aaron joined the Main Room. (4:07 PM) -

- The H-Bomb joined the Main Room. (4:08 PM) -

Jen Heinold 4:08 PM
Hi guys. Let me put up the welcome thing and get a screen shot

Aaron 4:08 PM
The H-Bomb, love it

The H-Bomb 4:09 PM
😊

Room Moderators

My name is Jen Heinold and I am an academic advisor in the Division of General Studies. I look forward to working with you today. To better understand your degree requirements, how to use the registration system, and how to use the system we are using to communicate today you need to watch a video. Please go to one of the two links listed below and watch the video. Then, please come back here and let me know that you are done. Your microphone is turned off for now so you will need to use the chat feature until later.

http://v.youku.com/v_show/id_XNzE5MDg3Mjc2.html

<https://uofi.app.box.com/s/hhxprdq6jvpz61hysx3>

File Edit View Tools Window Help

AUDIO & VIDEO

Talk Video

PARTICIPANTS

Jen Heinold
Moderator

PRIVATE R...

MAIN ROOM (3)

- Private Room (1)
 - Aaron
- Private Room (2)
 - Jen Heinold**
Moderator (You)
 - The H-Bomb

CHAT - Supervised

across sounding like I meant for it to.
Um...nevermind (insert embarrassed emoticon)

- Aaron left the Main Room. (4:15 PM) -
- Aaron joined Private Room (1). (4:15 PM) -
- The H-Bomb left the Main Room. (4:15 PM) -
- The H-Bomb joined Private Room (2). (4:15 PM) -
- You left the Main Room. (4:15 PM) -
- You joined Private Room (2). (4:15 PM) -

Room Moderators

Scale To Fit Request Cursor Control Stop Sharing

Load Content Record

Facebook Select A Term: Faculty an...

https://ui2web1.apps.uillinois.edu/BANPROD1/bwlkostm_P_FacSelTerm?calling_proc_name=bwlkocrn_P_FacCrmSel

BANNER University of Illinois ... Google Transferology Lab PNP DARS Web Login Study Guides and St... Advanced Placemen... DGS Database Pin It Vacation/Sick Leave ... Campus GPA Calcul... Blackboard Collabor... CAREER CENTER COURSE EXPLORER



Faculty & Advisor Services Employee

Search Go

RETURN TO MENU SITE MAP HELP EXIT

Select a Term

656172644 Hollie Heintz
Dec 05, 2014 04:18 pm

Select the Term for processing then press the Submit button.

Select a Term: Spring 2015 - Urbana-Champaign

Submit

RELEASE: 8.5.4.3

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After the Appointment

- Send students a follow up e-mail with instructions regarding other tasks to complete before coming to campus (EPT, AP scores, etc.)
- Include a copy of the course planning sheet for their records
- Encourage them to follow up via e-mail if they have questions before arriving on campus
- Consider checking their schedule the next day if you feel they were struggling or choosing courses inappropriately
- Students have until midnight the following day (not the current day) to make changes before holds are placed back on for the remainder of summer

Registration Video

- Currently students watch the video at the beginning of their registration appointment
- <https://uofi.app.box.com/s/hhxprdqn6jvpz61hysx3> and http://v.youku.com/v_show/id_XNzE5MDg3Mjc2.html
- The video covers:
 - Degree Requirements (Gen Eds, Major, Minor, Supporting Coursework, Electives)
 - Gen Eds, LOTE
 - University 101 Course
 - Popular College ICT requirements
 - Common Registration Errors (especially linked course error)
 - How to use Collaborate and the Enterprise registration systems

Degree Requirements

- Typically 120 to 129 credit hours required to earn a degree
- On average, 14 – 16 credit hours per semester

Degree requirements consist of:

- General education courses
- Major courses
- Supporting course work
- Minor courses
- Electives



Composition Requirements

Composition I

- College-level writing course(s)
- Completed during first year
- Placement is determined by ACT/SAT scores, English Placement Test (EPT), and/or TOEFL score.
- May have earned credit through ACT/SAT score or Advanced Placement (AP) exams

Advanced Composition

- Typically completed during 3rd or 4th year
- Composition I must be completed first



Six General Education Categories

Humanities and the Arts (HUM)	Cultural Studies	Cultural Studies	Social & Behavioral Sciences (SBS)	Quantitative Reasoning (QR)	Natural Science & Technology (NAT)
Literature & the Arts (LA) Historical & Philosophical Perspectives (HP)	Non-Western (NW) or U.S. Minority (US)	Western Cultures (W)	Social Sciences (SS) Behavioral Sciences (BS)	Quantitative Reasoning I (QR1) Quantitative Reasoning II (QR2)	Physical Sciences (PS) Life Sciences (LS)



Tips to using the Integrate system – Error messages

If you are unable to register for a class, an error message will appear. Two resources that can help when you receive an error message are:

- The Common Error Messages handout at: <http://dgs.illinois.edu/registration#error-messages>
- The Class Schedule (found at www.courses.illinois.edu) helps you identify why you are not able to register for that class.



ECON 102

All Classes QuickLinks: [ECON 102](#)

Microeconomic Principles

Credit: 3 hours.

Introduction to the functions of individual decision-makers, both consumers and producers, within the larger economic system. Primary emphasis on the nature and functions of product markets, the theory of the firm under varying conditions of competition and monopoly, and the role of government in prompting efficiency in the economy.

Students receiving credit for [ACE 100](#) may not receive credit for [ECON 102](#).

Students must register for one quiz and one lecture section.

This course satisfies the General Education Criteria in FALL 2014 for a UIUC Social Sciences course

[Status Icon Legend](#)

FALL 2014 - ALL CLASSES

[\[SHOW SECTION DETAILS\]](#) | [\[HIDE SECTION DETAILS\]](#)

Detail	Status	CRN	Type	Section	Time	Days	Location	Instructor
	●	36218	Lecture	AL1	12:00 PM - 12:50 PM	TR	AUD Foellinger Auditorium	Vazquez, J
Availability:	Open							
Degree Notes:	UIUC Social Sciences course.							
Part of Term:	1							
Section Info:	This lecture consists of two large lectures with one quiz section per week. Evening exams may be offered plus a final exam. *Restricted to incoming freshmen until after August 23rd, 2013 at 5pm. No Overrides will be granted, please wait until this time if you do not meet the restriction criteria.							
	●	36224	Quiz	AQ1	08:00 AM - 08:50 AM	F	223 David Kinley Hall	Ham Gonzalez, A Vazquez, J
Availability:	Open							
Degree Notes:	UIUC Social Sciences course.							
Part of Term:	1							
	●	36227	Quiz	AQ2	09:00 AM - 09:50 AM	F	223 David Kinley Hall	Ham Gonzalez, A Vazquez, J
Availability:	Open							
Degree Notes:	UIUC Social Sciences course.							
Part of Term:	1							

Sign In

NetID:

AD Password:

[Sign In](#)

[To set or change your AD password](#)



Pros and Cons of the Video

- Location of video hosting is important (youku, box)
 - When someone shows up late there's something for them to do
 - Covers important material at the time of registration
 - More time for advisors to look at any new homework/test scores
-
- Sometimes it can make the appointment longer
 - Sometimes there are technical issues and they can't see the video
 - Takes some time and effort to create the video
 - Learning curve of the software (Camtasia)

System Requirements (Collaborate)

- Windows Operating System, preferably one of two most recent versions or MAC OS, preferably updated
- Updated version of your web browser of choice
- Updated Java
- 256 MB RAM
- 20 MB free disk space
- Internet Access - 28.8 kbps speed or above (Broadband connection highly recommended)
- Soundcard with microphone and headphones (A headset with microphone/headphones is highly recommended)

Cost to Departments

- License for the campus has been purchased already
- To request space you need to submit a request to learningtech@illinois.edu
- Cost is \$100 for advisors

DGS by the Numbers

For the 2014 – 2015 Academic Year DGS had

- 85 new non-resident and 209 new international freshmen students
- 2 new non-resident and 8 new international transfer students
- We had 315 available virtual appointment slots

Campus by the Numbers

For the 2014 – 2015 Academic Year Campus had

- 914 new non-resident and 1049 new international freshmen students
- 48 new non-resident and 271 new international transfer students

Questions and Comments