

ACES Advising Survey

This Survey is NOT LIVE. Submitting this Survey will NOT store any data. Test validation rules: on off

Also, always remember to test this Survey in IE, Firefox, and Safari before making it live.

Departmental Survey

The purpose of this survey is to collect information from each ACES Department regarding advising practices and needs. This information will be used to set up a process of the College meeting with each department to discuss best practices in advising as well as to offer resources to help improve advising effectiveness. The College hopes to learn from departments as to what advising structures they use, what measures could be introduced to help the department in the advising process, and also what could be done to recognize and reward faculty and staff for their efforts.

*1. Which department/major(s) do you represent?

*2. Are you faculty or an academic professional?

- Faculty
- Academic professional

*3. On average, how many undergraduate advisees are assigned to you each year?

- 1-5
- 5-10
- 10-20
- 20-40
- More than 40

*4. At what level are the undergraduate students that you advise? Please check all that apply.

- Freshman
- Sophomore
- Junior
- Senior

5. If you are responsible for assigning advisors in your department, what criteria do you use in this process?

*6. What are the advantages of the current advising structure in your department?

*7. What are the disadvantages of the current advising structure in your department?

*8. In 2008, a working group developed the following mission statement for undergraduate academic advising in the College of ACES: Our mission as academic advisors in the College of Agricultural, Consumer and Environmental Sciences is to empower each student to realize his or her potential. Through shared responsibility with our students, we foster the development of professional, self-sufficient, ethical citizens and exemplary leaders in the local and global communities. Does this mission statement encompass your department's/major's goals for undergraduate academic advising? If not, what suggestions do you have for improving the mission statement?

*9. What advising resources and information do you believe would be most beneficial for the College of ACES to provide for you and your department?

*10. What means of communication do you use in your department/major(s) currently to communicate with undergraduate advisees? Please check all that apply.

- Group advising meetings
- Individual advising appointments
- Individual email exchanges
- Advising newsletters
- Advising wikis
- Blogs
- Phone conversations
- Texting
- Other
- Other (Please specify)

*11. What types of training for new advisors and/or professional development for continuing advisors does your department use? Please check all that apply.

- Departmental workshops

- College resources (e.g., Academy of Teaching Excellence programs, Advising Coordinators meetings and newsletters)
- Campus-level resources (e.g., IlliAAC)
- Professional organizations (e.g., National Academic Advising Association, Illinois Academic Advising Association, other student affairs professional organizations)
- None of the above

*12. What do you think the most effective way would be to provide recognition of quality advising amongst faculty and staff?

*13. Please provide recommendations as to what steps you think the ACES Office of Academic Programs can take to improve the overall advising efforts in the College.

Survey NOT live, data will not be stored

Clear

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